



Growth Plan Results

Special Education Department



2.2 Student Goals

Key Features:

- An emphasize of routines and short/long-term goal setting leads to an increase in the personal setting of goals and self-reflection.

Strategies:

- Classroom learning targets posted and reviewed frequently
- Individual learning targets set and reviewed
- Goal sheets for each student
- Student personal, behavioral, and academic goal setting
- Weekly assignment sheets to emphasize organization and personal responsibility

Results:

- Students had a good understanding of what they currently are working on and what needs to be improved.
- Individual responsibility increased across the majority of students, which is thought to be attributed to individual accountability strategies.
- Some students had trouble with accurate self-reflection.

Academic goal I will make sure to study and do my homework to understand things better.

Things I can do to achieve this goal ^① Tell myself over and over "I need to study."

- ② I can tell my mom and dad to remind me
- ③ When I am asked to do homework, just do it

How I did I am getting better at it.

Academic goal I want to work on counting coins. I want to be able to count coins by myself.

Things I can do to achieve this goal practice in math class, with my teachers, with my mom

How I did Still working on it; I can be working on it more

Behavioral or Social goal My goal is not to bite my arm because it is not cool. I do it when someone gets on my nerves, or frustrated.

Things I can do to achieve this goal

- use a stress ball
- ask to go to the quiet room
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How I did I met this goal. I have to figure out how to stop it. I'm trying my best not to do

Behavioral or Social goal I want to work on listening and following directions.

Things I can do to achieve this goal

When I get upset, I can do things I like to do: sing, watch tv, get help from a teacher/adult, read

How I did I think I am doing better. I can still working it - I can still get better

Personal goal I want to do things on my own and not be told to do things.

Things I can do to achieve this goal

- practice calming
- work on goals

How I did I did pretty good. I'm trying to do my best. I met my goals.

Personal goal I want to get a job. 😊

Things I can do to achieve this goal

- doing things at school (help Mrs. Mohlman)
- vocational & life skills activities

How I did I am going to get a job this summer; I helped Mrs. Mohlman

1.2 Student Engagement

Key Features:

- Use of differentiated instructional & engagement strategies which lead to an increase in content knowledge

Strategies:

- Differentiated learning according to needs of student
- Provided students with choice (including in situations for lack of participation)
- Frequent formative assessment
- Did not move on until content mastered
- Major incorporation of practical/hands-on/project based learning

Results:

- Formative and summative assessments indicate an increase in learning and direct application across content areas